

**Peer Review Form for Illinois-Indiana Sea Grant
College Program Large Project Proposal**

Reviewer:

Principal Investigator:

Title:

Date:

OVERALL PROPOSAL RATING

- ☐ A Excellent – A truly meritorious research project
- ☐ B Good – A research project that clearly deserves support but to which minor improvements are recommended in order to achieve desired outcomes
- ☐ C Adequate – A research project that should be supported, assuming major reservations related to achieving desired outcomes can be addressed
- ☐ D Questionable – A research project about which reservations are so serious that it should be supported only in exceptional circumstances

MERIT OF PROPOSED RESEARCH

- | | | | | | |
|---|--------------------------------------|--------------------------|--|--------------------------|-------------------------------------|
| • Do the researchers demonstrate adequate awareness of significant present or previous work? Does their study logically relate to it? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Are the objectives clearly stated? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Are the methods appropriate and feasible? Are they innovative? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Will the data be analyzed in an appropriate way? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Is the proposed time frame adequate to complete the project? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Are facilities, management structure and partnership arrangements sufficient to produce expected impacts? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Are appropriate levels of program resources (FTEs and budget) dedicated to achieve expected impacts? Is the budget reasonable? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Is the research team qualified to perform the work? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |

IMPACTS OF PROPOSED RESEARCH

- | | | | | | |
|---|--------------------------------------|--------------------------|--|--------------------------|-------------------------------------|
| • Is the problem to be addressed a valid and significant one? Does it address the research questions and data gaps outlined in the RFP? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Will the data generated by this project significantly advance the scientific body of knowledge? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Do the researchers clearly identify potential users of the information being developed in the project? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |
| • Do the researchers describe effective ways to communicate results of the project? | <input type="checkbox"/> High | <input type="checkbox"/> | <input type="checkbox"/> Medium | <input type="checkbox"/> | <input type="checkbox"/> Low |

CONSTRUCTIVE COMMENTS: Please attach additional comments on the back of this page or in a new document. Anonymous comments will be relayed to Principal Investigator unless you indicate otherwise.

Additional comments:

**Peer Review Form for Illinois-Indiana Sea Grant
College Program Small Project Proposal**

Reviewer:

Principal Investigator:

Title:

Date:

OVERALL PROPOSAL RATING

- ☐ A Excellent – Truly meritorious & fundable research project that will clearly result in improved research outcomes or strong proposals to larger funding agencies
- ☐ B Good – A good research project that deserves support, but to which minor improvements are recommended in order to achieve desired outcomes
- ☐ C Adequate – A research project that should be supported assuming major concerns related to achieving desired outcomes can be addressed
- ☐ D Questionable – A research project about which reservations are so serious that it should be supported only in exceptional circumstances

TECHNICAL MERIT OF PROPOSED RESEARCH

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <ul style="list-style-type: none">• Keeping in mind the page limit of the proposal narrative, do the researchers demonstrate adequate knowledge of previous work in their proposed area of study? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Are the objectives clearly stated? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Are the methods, including analysis, appropriate and feasible?
Are they innovative? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Does the research team describe sufficient resources to achieve expected impacts? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Is the budget reasonable? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Is the research team qualified to perform the work? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |

POTENTIAL IMPACTS OF PROPOSED RESEARCH

- | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <ul style="list-style-type: none">• Is the problem to be addressed a valid and significant one? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Does the proposed work fit with priority areas, research questions, or data gaps identified in the RFP? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Do the researchers clearly describe how their study will complement previous work or provide a strong basis for future work? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |
| <hr/> | | | | | |
| <ul style="list-style-type: none">• Do the researchers identify potential users of the information being developed through the project? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | High | | Medium | | Low |

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Additional comments: